



جامعة دبي  
UNIVERSITY of DUBAI

Centre for English as a Second Language (CESL)

## Course Syllabus & Work plan

### Intensive English Level 2

Semester: Spring

Academic Year: 2009 /10

Course No. : ENIE 012

Course Title: Intensive English 2

Prerequisites: ENIE 011

#### Grammar/ Listening

##### Class Hours:

Time: 7:00-10:00 p.m.

Days: Sun. & Wed.

Room: 305

#### Reading ,Vocabulary &Writing

##### Class Hours:

Time: 7:00-10:00 p.m.

Days: Monday & Thursday

Room: 305

#### **ENIE 012 Intensive English Level 2 (12 hours per week)**

This course continues the process of developing students' general abilities in English, so that they will be able to start preparing directly for the Test of English as a Foreign Language (ITP TOEFL) in level 3. It aims to further expand vocabulary, increase proficiency in reading, writing and listening, develop greater understanding of grammatical rules and usage, and encourage students to be independent learners in the computer lab and library.

**Prerequisite: ENIE 011 or Placement Test or equivalent; Semester offered: 1 & 2**

## What are the objectives of this course?

- To understand spoken English by listening to recordings of short and long conversations
- To read passages and answer questions related to the reading
- To expand the vocabulary through reading and listening
- To write grammatically correct sentences and paragraphs

## Learning outcomes: What will I learn to do as a result of taking this course, if I study effectively?

1. Identify grammatical errors and correct them
2. Locate and comprehend the main ideas & important details in reading passages in Intermediate English and be able to infer the meanings of new words from the context
3. Understand spoken information and identify main ideas and supporting details in listening materials
4. Write grammatically correct sentences with adequate vocabulary

## How students' learning outcomes will be assessed

- Grammar quizzes + Midterm exam + Final exam = **29%**
- Reading quizzes + Lab (Clarity) + Library (graded readers) + Midterm exam + Final exam = **22%**
- Listening quizzes + Lab (Clarity) + Midterm exam + Final exam = **22%**
- Vocabulary quizzes + Midterm exam + Final exam = **11%**
- Writing quizzes + Midterm exam + Final exam = **16%**

## **EVALUATING STUDENT PERFORMANCE**

Course Marks 35%				Midterm 25%	Final exam 40%	Total
	Quizzes	Class/HW	Lab work			
<b>Grammar</b>	4%	2%	3%	5%	15%	29%
<b>Reading</b>	4%		3%	5%	10%	22%
<b>Vocabulary</b>	4%	2%		5%		11%
<b>Listening</b>	4%		3%	5%	10%	22%
<b>Writing</b>	4%	2%		5%	5%	16%
	20%	6%	9%			
<b>Total</b>		<b>35%</b>		<b>25%</b>	<b>40 %</b>	<b>100%</b>

*(See APPENDIX on page.4 for more information about course learning outcomes)*

## **Text books required**

- 1. Reading:** Reading Matters 2 – An Interactive Approach to Reading by Mary Lee Wholey
- 2. Grammar:** Oxford Practice Grammar – Basic  
by Norman Coe, Mark Harrison & Ken Paterson
- 3. Listening:** Key Concepts 1 - Listening, Note Taking, and Speaking Across the Disciplines  
by Elena Vestri Solomon, & John Shelley

## **Supplementary materials used in the class**

- 1. Oxford Word power (Bilingual Dictionary)**
- 2. Grammar Worksheets prepared by the teacher**
- 3. Readers from the Library**
- 4. Listening Tapes and CDs from the CESL Resource center**

## APPENDIX

### Course Learning Outcomes related to Program Concentration Outcomes (*Center for English as a Second Language*) and Program Outcomes (*General Education Program*)

Course Learning Outcomes (CLO)	Program Concentration Outcomes related to this CLO	Program Objectives related to this CLO
<b>1.Grammar:</b> Identify grammatical errors and correct them	Understand and apply English grammar rules well enough to obtain 500 on the ITP TOEFL	Have a smooth transition into UD
<b>2.Reading:</b> Locate and comprehend the main ideas and important details in reading passages in Intermediate English	Understand written English well enough to obtain 500 on the ITP TOEFL	Have a smooth transition into UD
<b>3. Listening:</b> Understand spoken information and identify main ideas and supporting details in listening materials	Understand spoken English well enough to obtain 500 on the ITP TOEFL	Have a smooth transition into UD
<b>4.Writing:</b> Write grammatically correct sentences with adequate vocabulary	Understand and apply English grammar rules well enough to obtain 500 on the ITP TOEFL	Have a smooth transition into UD

### Assessment of Course Learning Outcomes

Course Learning Outcomes (CLO)	Tests	Writing tasks	Lab activities	Class Work & Homework	Mid-term exam	Final Exam	Total
1.Understand spoken information and identify main ideas and supporting details in listening materials	4%		3%		5%	10 %	22%
2. Locate and comprehend the main ideas and important details in reading passages in Intermediate English	8%		3%	2%	10%	10%	33%
3. Write grammatically correct sentences with adequate vocabulary		4%		2%	5%	5%	16%
4. Identify grammatical errors and correct them	4%		3%	2%	5%	15%	29 %
<b>Total</b>	16%	4%	9%	6%	<b>25%</b>	<b>40%</b>	<b>100%</b>

