



جامعة دبي
UNIVERSITY of DUBAI

Centre for English as a Second Language (CESL)

Course Syllabus & Work plan

Intensive English Level 3

Semester: Spring

Academic Year: 2009 /10

Course No. : ENIE 013

Course Title: Intensive English 3

Prerequisites: ENIE 012

Grammar/ Listening/ vocab

Class Hours:

Time:

Days:

Room:

Reading & Writing

Class Hours:

Time:

Days:

Room:

ENIE 013 Intensive English Level 3 (12 hours per week)

This course prepares students for the Test of English as a Foreign Language (ITP TOEFL). It focuses on the three sections of that test (Listening, Structure and Written Expression, Reading), paying special attention to expanding vocabulary. In addition, it offers help for students planning to take the IELTS exam as an alternative to the TOEFL. Students take the TOEFL as their mid-term and final exam in this course.

Prerequisite: ENIE 012 or Placement Test or equivalent; Semester offered: 1 & 2

What are the objectives of this course?

- To understand spoken English by listening to recordings of short and long conversations
- To read academic passages and answer questions related to the reading
- To expand academic vocabulary through reading and deep processing activities
- To write grammatically correct short and long essays

Learning outcomes: What will I learn to do as a result of taking this course, if I study effectively?

1. Identify grammatical errors and correct them
2. Locate and comprehend the main ideas & important details in reading passages in Intermediate English and be able to infer the meanings of new words from the context
3. Understand spoken information and identify main ideas and supporting details in listening materials
4. Write grammatically correct sentences with adequate vocabulary

How students' learning outcomes will be assessed

Course work	45
Midterm exam	25
Final exam	30

EVALUATING STUDENT PERFORMANCE

Skill	Course Work	Midterm	Final
Listening	9%	5%	6%
Grammar	9%	5%	6%
Reading	9%	5%	6%
Writing	9%	5%	6%
Vocabulary	9%	5%	6%
Total	45%	25%	30%

(See APPENDIX on page.4 for more information about course learning outcomes)

Text books required

Objective IELTS by Michael Black & Wendy Sharp

Supplementary materials used in the class

1. Oxford Word power (Bilingual Dictionary)
2. Grammar Worksheets prepared by the teacher
3. Readers from the Library
4. Listening Tapes and CDs from the CESL Resource center

APPENDIX

Course Learning Outcomes related to Program Concentration Outcomes (*Center for English as a Second Language*) and Program Outcomes (*General Education Program*)

Course Learning Outcomes (CLO)	Program Concentration Outcomes related to this CLO	Program Objectives related to this CLO
1. Grammar: Identify grammatical errors and correct them	Understand and apply English grammar rules well enough to function adequately in an academic environment	Have a smooth transition into UD
2. Reading: Locate and comprehend the main ideas and important details in reading passages in Intermediate English	Understand written English well enough to function adequately in an academic environment	Have a smooth transition into UD
3. Listening: Understand spoken information and identify main ideas and supporting details in listening materials	Understand spoken English well enough to function adequately in an academic environment	Have a smooth transition into UD
4. Writing: Write grammatically correct sentences with adequate vocabulary	Understand and apply English grammar rules well enough to function adequately in an academic environment	Have a smooth transition into UD

Week	Listening	AC Vocab	Grammar	Academic Reading & Vocab	Academic Writing	Assessment
1	Introduction to listening	Introduction to Vocab	Passive	Introduction to reading	Introduction to writing	
2	Unit 2 note completion	Academic List	Comparative & superlative adverbs of degree	Describing food + reading from the workbook	1. Academic writing task 1: Describing processes (first draft)	
3	Unit 3 Note completion	Academic List	Cause, purpose & result Adjectives ending in -ed & -ed	City Attraction	Academic writing task 1: Describing processes (Graded rewriting)	<u>Listening Quiz 1</u>
4	Unit 4 Multiple choice Multiple choice with multiple answers	Academic List	Review of present tenses	Words used in academic writing pg.27	Academic Writing task 1 : Handling data 1-line graphs	<u>Reading QUIZ 1</u> <u>Vocab Quiz 1</u>
5	Unit 5 Labeling	Academic List	Review of Past Tenses	Academic Reading : Discovering the past+ Vocab related to research	Writing compound sentences (Handout)	<u>Grammar Quiz 1</u>
6	Unit 5 Flow chart completion / sentence completion/	Academic List	Past simple or present perfect	Academic Reading (Handout)	2. Structuring the essay: First draft	<u>Listening Quiz 2</u> <u>Vocab Quiz 2</u>

	labeling diagram/table completion/ multiple choice					
7	Unit 7 Sentence completion/ matching	Academic List	Relative clauses	Academic Reading Pg.50	Structuring the essay: (Graded rewriting)	<u>Reading Quiz 2 Grammar Quiz 2</u>
8	Unit 8 Short answers- lists Unit 9 Note & table completion	Academic List	Talking about the future Countable & uncountable nouns	Academic Reading Pg.61	Complex sentences (Handout)	<u>Listening Quiz 3</u>
9	Unit 10 Note completion	Academic List	ing forms and infinitive	Academic Reading: Summary Completion Pg.64	Academic writing task 1: handling data2- par & pie chart & tables	<u>Vocab Quiz 3</u>
10	Unit 11 Sentence completion	Academic List	Articles	Academic Reading Pg.76 Academic Reading Pg.80	3.Academic Writing : Connecting Idea Essay(first draft)	<u>Grammar Quiz 4</u>
11	Unit 12 table	Academic List	Conditionals	Academic Reading s	Academic Writing :	<u>Reading Quiz 3</u>

	completion Unit 13 Note completion			Pg.86 & collocation s with adverb	(graded rewriting)	
12	14 Matching Listening for specific information	Academic List	-Ing forms and infinitive-2	Academic reading Pg. 90	Writing folder 7 Pg.96	<u>Listening Quiz 4 Vocab Quiz 4</u>
13	Unit 15 Classification Sentence completion Test folder 8	Academic List	May & Might Must & Can't	Academic reading Pg.98	4. Writing folder 9 Connecting Ideas Essay writing (first draft)	<u>Reading Quiz 4</u>
14	Unit 16 Form completion Unit 17 Multiple choice & short answers	Academic List	Non-finite clause Modal verbs	Academic Reading Pg.104	Academic writing (graded rewriting)	<u>Listening Quiz 5</u>
15	Unit 18 Summary completion Unit 19 Labeling diagram Unit 20 Short answers	Academic List	Phrasal verbs	Academic Reading Pg.126	Revision	<u>Reading Quiz 5 Vocab Quiz 5 Grammar Quiz 5</u>